



Hong Kong Education Standards Alignment with Crayola Creativity Week

Supporting Learning through Cross-Curricular,
Creative Learning Experiences



English Language Education Key Learning Area (P1-P6)

LISTENING SKILLS

- Predict the likely development of a topic by recognising key words, using personal experiences, and making use of context and knowledge of the world.
- Use audio clues (e.g. tone, volume, rhythm, speed of delivery, silence), contextual clues and knowledge of the world to work out the meaning of simple spoken/multimodal texts.
- Understand the speakers' intention, attitudes and feelings through their choice and use of language, gestures and facial expressions.

SPEAKING SKILLS

- Use gestures, props (e.g. objects, visual images, animations) and facial expressions to convey meaning and intention.
- Use appropriate intonation and stress, and vary volume, tone of voice and speed to convey intended meanings and feelings.

English Language Education

Key Learning Area (P1-P6), con't.

READING SKILLS

- Follow left to right directionality.
- Recognise familiar words in new texts.
- Use basic conventions of written English and prior knowledge of known words to read aloud short, simple texts.
- Use knowledge of basic letter-sound relationships to read aloud simple words and short simple texts.
- Recognise common abbreviations and contracted forms.
- Guess the meaning of unfamiliar words by using contextual or pictorial clues.

- Understand the information provided on the book cover (e.g. Title, author, illustrator), contents page and page numbers
- Guess the topic and the likely development of the topic by using personal experiences and knowledge of the world.

ATTITUDES SPECIFIC TO ENGLISH LANGUAGE LEARNING

- Enjoyment of reading.
- Confidence in using English.
- Keenness to participate in activities leading to improvement of knowledge and skills in the language.
- Appreciation of the beauty of the language.

COMMUNICATION SKILLS

- Comprehend and respond to different types of texts.
- Comprehend the explicit messages conveyed in information from different media
- Use spoken, written, graphic and other nonverbal means of expression to convey information and opinions, and to explain ideas.
- Work and discuss with others to accomplish simple tasks.

Arts Education

AIMS

- Develop creativity, critical thinking and communication skills, and nurture aesthetic sensitivity and cultural awareness.
- Develop arts skills, construct knowledge, and cultivate positive values and attitudes.
- Gain delight, enjoyment and satisfaction through participating in arts activities.
- Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.