

Type	Source	Program	Eligibility	Purpose	Deadline	Award	Additional Info	URL
Federal	Bill and Melinda Gates Foundation	Professional Learning Partnerships	<p>Qualified teams of organizations will have:</p> <p>Existing curriculum-aligned products and services that have been tested and used in schools for at least two school years with a track record of success achieving learning gains for Black, Latino, EL-designated, and low-income students, and which can be modified and built upon in the partnership</p> <p>Previous districts, schools, and other stakeholders that validate demand for and benefits of existing products and services</p> <p>Qualitative and/or quantitative data about stakeholder needs and preferences on which their hypotheses for partnership opportunities are based</p> <p>Commitment to and experience working with schools that serve high percentages of Black, Latino, EL-designated, and low-income students</p> <p>Headquarters in, or the ability to provide services in, California, Florida, Georgia, New York, or North Carolina; services proposed for project support through this RFP must be tested in schools serving at least 50 percent Black, Latino, EL-designated, and/or low-income students</p> <p>If outside of these states, successful applicant partnerships must include LEA(s) serving at least 50,000 students, and proposed services must be tested in schools serving at least 50 percent Black, Latino, EL-designated, and/or low-income students.</p>	To support partnerships that advance high-quality professional learning (PL) services that support implementation of high-quality, core instructional materials (HQIM) in ways that are efficacious for student learning and efficient for providers to sustain beyond the grant term.	03/08/2019	\$10,000,000	Expects to make grants in support of six to ten partnerships. No award to an individual partnership will exceed a total of \$1 million over approximately 2.5 years.	http://k12education.gateseducation.org/rfp-professional-learning-partnerships/



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Federal	U.S. Department of State, Bureau of Educational and Cultural Affairs	FY 2019 Creative Arts Exchange	Creative Arts Exchange (CAE) initiatives are arts-based, international people-to-people exchanges that support and further U.S. Department of State foreign policy objectives.	Creative Arts Exchange (CAE) initiatives are arts-based, international people-to-people exchanges that support and further U.S. Department of State foreign policy objectives.	04/01/2019	\$2,400,000	Foster opportunities for educational outreach and community engagement with diverse and underserved communities, especially youth (ages 12-25), women, and persons with disabilities; Engage participants in instructive and informative experiences in a particular art form to promote creative industries and entrepreneurship; and Create opportunities for sustaining relationships and collaborations between U.S. and international artists and institutions that endure beyond the program duration.	https://eca.state.gov/organizational-funding/open-grant-solicitations
Federal	US Department of Education, Academic Improvement and Teacher Quality Programs	Title II, Preparing, Training, and Recruiting High Quality Teachers and Principals	Formula grants are made to State Educational Agencies (SEAs), that in turn make formula subgrants to Local Educational Agencies (LEAs).	To increase academic achievement by improving teacher and principal quality—namely by increasing the number of highly-qualified teachers and principals.	06/30/2019	\$80,465,421	FY18 Funds may be used for: <ul style="list-style-type: none"> • recruiting and retaining highly qualified teachers and principals; • increasing the number of highly qualified teachers in classrooms through professional development, stronger teacher education programs, and more; • reforming teacher and principal certification programs. Uses of funds must be based on a needs assessment, and, among other things, be aligned with state academic content standards, student academic achievement standards, and state assessments. 	http://www.education.pa.gov/Teachers%20-%20Administrators/Federal%20Programs/Pages/Title%20Information/Title-II.aspx



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Federal	US Department of Education, Office of State Support	Title III, English Language Acquisition Grants	Funds are allocated to State Educational Agencies (SEAs) based upon the percentage of LEP students and immigrant students. SEAs then pass funds to schools using a similar formula. SEAs may set aside up to 5 percent for state-level activities.	To help ensure that all children who are limited English proficient (LEP) meet State academic content and achievement standards through the creation of high-quality language instruction programs.	06/30/2019	\$14,975,784	FY18 Prior to receiving funds, districts must submit plans describing intended programs and activities using tools and methods that are rooted in scientifically based research and must include a parent and community participation component. Funds can be used for a wide variety of purposes, including: <ul style="list-style-type: none"> • Language instruction programs, including curriculum, educational software, and assessment tools, designed to increase English proficiency and academic achievement in core subjects; • Professional development designed to improve instruction and assessment of LEP students; • Tutoring, vocational education, and intensified instruction for LEP students; and • Community participation programs, such as family literacy, parent outreach and training. 	http://www.education.pa.gov/Teachers%20-%20Administrators/Curriculum/English%20As%20A%20Second%20Language/Pages/Title-III-Supplemental-Program.aspx



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Federal	U.S. Department of Education, Office of Academic Improvement	21st Century Community Learning Centers	Funds are allocated via formula to State Educational Agencies (SEAs), which then provide sub-grants to local organizations through a competitive application process. Eligible applicants include: Local Educational Agencies (LEAs), community-based organizations, other public or private entities, or a consortium of two or more such agencies or organizations.	To create community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools.	06/30/2019	\$47,196,885	FY18 Funds can be used to support a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities include remedial education, math and science activities, art and music, tutoring, activities to boost language skills for English learners, and more.	http://www.education.pa.gov/K-12/21st%20Century%20Community%20Learning%20Centers/Pages/default.aspx
Federal	U.S. Department of Education, Office of School Support and Rural Programs	Rural and Low Income Schools Program	State educational agencies (SEAs) may apply for RLIS through the consolidated state application or a program-specific application.	To provide rural districts with financial assistance for initiatives aimed at improving student achievement. The grant is non-competitive, and eligibility is determined by statute.	06/30/2019	\$1,411,003	https://www2.ed.gov/programs/reaprlisp/index.html	https://www.education.pa.gov/Teachers%20-%20Administrators/Federal%20Programs/Pages/Title%20Information/Title-VI,-Part-B.aspx
Federal	National Science Foundation	Innovative Technology Experiences for Students and Teachers (ITEST)	<ul style="list-style-type: none"> • Institutions of Higher Education (IHEs) • Non-profit, Non-academic Organizations • For-profit Organizations • State and Local Governments - State educational offices or organizations and local school districts • Unaffiliated Individuals • Foreign organizations • Other Federal Agencies 	A research and development program that supports projects to promote PreK-12 student interests and capacities to participate in the STEM and information and communications technology (ICT) workforce of the future.	08/14/2019	\$20,000,000	This program provides educational opportunities for K-12 Educators . This program provides indirect funding for students at this level or focuses on educational developments for this group such as curricula development, training or retention.	https://www.nsf.gov/publications/pub_summ.jsp?WT.z_pims_id=5467&ods_key=nsf17565

