

Type	Source	Program	Eligibility	Purpose	Deadline	Award	Additional Info	URL
Federal	U.S. Department of State, Bureau of Educational and Cultural Affairs	FY 2019 Creative Arts Exchange	Creative Arts Exchange (CAE) initiatives are arts-based, international people-to-people exchanges that support and further U.S. Department of State foreign policy objectives.	Creative Arts Exchange (CAE) initiatives are arts-based, international people-to-people exchanges that support and further U.S. Department of State foreign policy objectives.	04/01/2019	\$2,400,000	Foster opportunities for educational outreach and community engagement with diverse and under-served communities, especially youth (ages 12-25), women, and persons with disabilities; Engage participants in instructive and informative experiences in a particular art form to promote creative industries and entrepreneurship; and Create opportunities for sustaining relationships and collaborations between U.S. and international artists and institutions that endure beyond the program duration.	https://eca.state.gov/organizational-funding/open-grant-solicitations
Federal	US Department of Education, Office of Elementary & Secondary Education	Title I, Improving the Academic Achievement of the Disadvantaged	Funds are allocated to State Educational Agencies (SEAs) based upon poverty estimates and the cost of education in each state. SEAs then pass funds to schools using a similar formula.	To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.	06/30/2019	\$237,363,995	FY18 Title I, Part A provides financial assistance to Local Educational Agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet state academic standards. Schools in which children from low-income families make up at least 40 percent of enrollment are eligible for school-wide programs that serve all children in the school. Otherwise, Title I funds must be focused on children who are failing, or at risk of failing, to meet state academic standards. Funds may be used to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. Funds can support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.	http://www.doe.mass.edu/titlei/



Type	Source	Program	Eligibility	Purpose	Deadline	Award	Additional Info	URL
Federal	US Department of Education, Academic Improvement and Teacher Quality Programs	Title II, Preparing, Training, and Recruiting High Quality Teachers and Principals	Formula grants are made to State Educational Agencies (SEAs), that in turn make formula subgrants to Local Educational Agencies (LEAs).	To increase academic achievement by improving teacher and principal quality—namely by increasing the number of highly-qualified teachers and principals.	06/30/2019	\$35,515,625	FY18 Funds may be used for: <ul style="list-style-type: none"> • recruiting and retaining highly qualified teachers and principals; • increasing the number of highly qualified teachers in classrooms through professional development, stronger teacher education programs, and more; and • reforming teacher and principal certification programs. Uses of funds must be based on a needs assessment, and, among other things, be aligned with state academic content standards, student academic achievement standards, and state assessments.	http://www.doe.mass.edu/educators/title-ii/
Federal	US Department of Education, Office of Safe & Healthy Students	Title IV-A, Student Support & Academic Enrichment Grants	Formula grants are made to State Educational Agencies (SEAs), that in turn make formula subgrants to Local Educational Agencies (LEAs).	Purpose To improve student's academic achievement by increasing the capacity of States, local educational agencies, schools and local communities to: (1) provide all students with access to a well-rounded education; (2) improve school conditions for student learning; and (3) improve the use of technology in order to improve the academic achievement and digital literacy for all students.	06/30/2019	\$16,939,528	FY18 The SSAE Grant supports activities for a well-rounded education (at least 20%), safe and healthy students (at least 20%), and the effective use of technology (up to 60%). Funds may be used for a wide variety of services and items. No more than 15% of funding may be used for infrastructure. Note: In FY18 only, some states opted to distribute funds competitively instead of via formula. This will not be an option in future years of the program.	http://www.doe.mass.edu/title/essa/



Type	Source	Program	Eligibility	Purpose	Deadline	Award	Additional Info	URL
Federal	U.S. Department of Education, Office of School Support and Rural Programs	Rural and Low Income Schools Program	State educational agencies (SEAs) may apply for RLIS through the consolidated state application or a program-specific application.	To provide rural districts with financial assistance for initiatives aimed at improving student achievement. The grant is non-competitive, and eligibility is determined by statute.	06/30/2019	\$53,907	https://www2.ed.gov/programs/reaprlisp/index.html	http://www.doe.mass.edu/grants/2017/690/
Federal	National Science Foundation	Discovery Research PreK-12 (DRK-12)	<p>Institutions of Higher Education (IHEs)</p> <p>Non-profit, Non-academic Organizations</p> <p>For-profit Organizations</p> <p>State and Local Governments - State educational offices or organizations and local school districts</p> <p>Unaffiliated Individuals</p> <p>Foreign organizations</p> <p>Other Federal Agencies</p>	To significantly enhance the learning and teaching of science, technology, engineering, mathematics and computer science (STEM) by preK-12 students and teachers, through research and development of STEM education innovations and approaches.	11/13/2019	\$5,000,000	Normal limits for funding requests of DRK -12 proposals are as follows: (1) Level I projects up to \$450,000 with duration up to three years; (2) Level II projects up to \$3,000,000 with duration up to four years; and (3) Level III projects up to \$5,000,000 with duration up to five years. Synthesis proposals are up to \$300,000 and two years duration. Conference proposals are up to \$100,000 and one year duration. The level of funding for the proposal should align with the maturity of the proposed work, the size and scope of the empirical effort, as well as the capacity of the interdisciplinary team to conduct the proposed research.	https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500047

Type	Source	Program	Eligibility	Purpose	Deadline	Award	Additional Info	URL
Federal	U.S Department of Health and Human Services	Summer Research Education Experience Program	Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education County governments Native American tribal organizations (other than Federally recognized tribal governments) Independent school districts State governments Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education Special district governments City or township governments Native American tribal governments (Federally recognized) For profit organizations other than small businesses Public housing authorities/Indian housing authorities Private institutions of higher education Small businesses Public and State controlled institutions of higher education	The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this R25 program is to support educational activities that foster a better understanding of biomedical, behavioral and clinical research and its implications. To accomplish the stated over-arching goal, this FOA will support creative educational activities with a primary focus on research experiences for high school or undergraduate students or science teachers during the summer academic break.	09/07/2022	\$100,000	<p>To accomplish the stated over-arching goal, this FOA will support creative educational activities with a primary focus on:</p> <p>Research Experiences: Create educational activities during the summer academic break. For example, for undergraduate students: to provide hands-on exposure to research, to reinforce their intent to graduate with a science degree, and/or to prepare them for graduate school admissions and/or careers in research; for high school and college science teachers: to enhance their science teaching.</p> <p>Support for science teachers at the K-12 and college level will be limited to those programs with a clear plan for how teachers will utilize their summer experience in their teaching during the school year.</p> <p>Applications that demonstrate the potential to impact students and teachers from diverse backgrounds are particularly encouraged.</p> <p>The proposed program needs to fit with the mission of the participating IC that the application is being submitted to and should not have a general STEM focus.</p>	https://grants.nih.gov/grants/guide/pa-files/PAR-19-164.html

