

Type	Source	Program	Eligibility	Purpose	Deadline	Award	Additional Info	URL
<b>Federal</b>	US Department of Education, Academic Improvement and Teacher Quality Programs	Title II, Preparing, Training, and Recruiting High Quality Teachers and Principals	Formula grants are made to State Educational Agencies (SEAs), that in turn make formula subgrants to Local Educational Agencies (LEAs).	To increase academic achievement by improving teacher and principal quality—namely by increasing the number of highly-qualified teachers and principals.	06/30/2019	\$57,724,665	FY18 Funds may be used for: <ul style="list-style-type: none"> <li>recruiting and retaining highly qualified teachers and principals;</li> <li>increasing the number of highly qualified teachers in classrooms through professional development, stronger teacher education programs, and more; and</li> <li>reforming teacher and principal certification programs.</li> </ul> Uses of funds must be based on a needs assessment, and, among other things, be aligned with state academic content standards, student academic achievement standards, and state assessments.	<a href="http://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Title-II-Part-A-Home.aspx">http://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Title-II-Part-A-Home.aspx</a>
<b>Federal</b>	U.S. Department of Education, Office of School Support and Rural Programs	Small, Rural School Achievement Program	Local education agencies (LEAs) are entitled to funds if they meet basic eligibility and application requirements. Awards are issued annually, and award amounts are determined using a formula.	To provide rural LEAs with financial assistance to fund initiatives aimed at improving student academic achievement.	06/30/2019	\$61,421	<a href="https://www2.ed.gov/programs/reaprsa/index.html?exp=0">https://www2.ed.gov/programs/reaprsa/index.html?exp=0</a>	<a href="https://www2.ed.gov/programs/reaprsa/index.html?exp=0">https://www2.ed.gov/programs/reaprsa/index.html?exp=0</a>
<b>Federal</b>	U.S. Department of Education, Office of School Support and Rural Programs	Rural and Low Income Schools Program	State educational agencies (SEAs) may apply for RLIS through the consolidated state application or a program-specific application.	To provide rural districts with financial assistance for initiatives aimed at improving student achievement. The grant is non-competitive, and eligibility is determined by statute.	06/30/2019	\$5,887,403	<a href="https://www2.ed.gov/programs/reaprlisp/index.html">https://www2.ed.gov/programs/reaprlisp/index.html</a>	<a href="http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/REAP-Links.aspx">http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/REAP-Links.aspx</a>



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<b>Federal</b>	US Department of Education, Office of Elementary & Secondary Education	Title I, Improving the Academic Achievement of the Disadvantaged	Funds are allocated to State Educational Agencies (SEAs) based upon poverty estimates and the cost of education in each state. SEAs then pass funds to schools using a similar formula.	To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.	06/30/2019	\$531,932,279	FY18 Title I, Part A provides financial assistance to Local Educational Agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet state academic standards. Schools in which children from low-income families make up at least 40 percent of enrollment are eligible for school-wide programs that serve all children in the school. Otherwise, Title I funds must be focused on children who are failing, or at risk of failing, to meet state academic standards. Funds may be used to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. Funds can support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.	<a href="http://www.gadoe.org/School-Improvement/Federal-Programs/title-i/Pages/Disadvantaged-Children.aspx">http://www.gadoe.org/School-Improvement/Federal-Programs/title-i/Pages/Disadvantaged-Children.aspx</a>



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<b>Federal</b>	US Department of Education, Office of Safe & Healthy Students	Title IV-A, Student Support & Academic Enrichment Grants	Formula grants are made to State Educational Agencies (SEAs), that in turn make formula subgrants to Local Educational Agencies (LEAs).	To improve student's academic achievement by increasing the capacity of States, local educational agencies, schools and local communities to: (1) provide all students with access to a well-rounded education; (2) improve school conditions for student learning; and (3) improve the use of technology in order to improve the academic achievement and digital literacy for all students.	06/30/2019	\$37,413,302	FY18 The SSAE Grant supports activities for a well-rounded education (at least 20%), safe and healthy students (at least 20%), and the effective use of technology (up to 60%). Funds may be used for a wide variety of services and items. No more than 15% of funding may be used for infrastructure. Note: In FY18 only, some states opted to distribute funds competitively instead of via formula. This will not be an option in future years of the program.	<a href="http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/SSAE.aspx">http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/SSAE.aspx</a>

