

Type	Source	Program	Eligibility	Purpose	Deadline	Award	Additional Info	URL
Federal	National Endowment for the Humanities	Summer Seminars and Institutes for K-12 Educators	<ul style="list-style-type: none"> City or township governments Native American tribal governments (Federally recognized) Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education State governments County governments Special district governments Public and State controlled institutions of higher education Private institutions of higher education 	Provides school teachers across the nation the opportunity to broaden and deepen their engagement with the humanities.	02/21/2019	\$200,000	<ul style="list-style-type: none"> City or township governments Native American tribal governments (Federally recognized) Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education State governments County governments Special district governments Public and State controlled institutions of higher education Private institutions of higher education 	https://www.neh.gov/program/summer-seminars-and-institutes-k-12-educators



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Federal	Bill and Melinda Gates Foundation	Professional Learning Partnerships	<p>Qualified teams of organizations will have:</p> <ul style="list-style-type: none"> Existing curriculum-aligned products and services that have been tested and used in schools for at least two school years with a track record of success achieving learning gains for Black, Latino, EL-designated, and low-income students, and which can be modified and built upon in the partnership Previous districts, schools, and other stakeholders that validate demand for and benefits of existing products and services Qualitative and/or quantitative data about stakeholder needs and preferences on which their hypotheses for partnership opportunities are based Commitment to and experience working with schools that serve high percentages of Black, Latino, EL-designated, and low-income students Headquarters in, or the ability to provide services in, California, Florida, Georgia, New York, or North Carolina; services proposed for project support through this RFP must be tested in schools serving at least 50 percent Black, Latino, EL-designated, and/or low-income students If outside of these states, successful applicant partnerships must include LEA(s) serving at least 50,000 students, and proposed services must be tested in schools serving at least 50 percent Black, Latino, EL-designated, and/or low-income students. 	To support partnerships that advance high-quality professional learning (PL) services that support implementation of high-quality, core instructional materials (HQIM) in ways that are efficacious for student learning and efficient for providers to sustain beyond the grant term.	03/08/2019	\$10,000,000	Expects to make grants in support of six to ten partnerships. No award to an individual partnership will exceed a total of \$1 million over approximately 2.5 years.	http://k12education.gatesfoundation.org/rfp-professional-learning-partnerships/

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Federal	NoVo Foundation	Social Emotional Learning Innovation Fund	Individual teachers or teams of teachers seeking to implement SEL initiatives in your classroom or school in the 2019-2020 school year, and District-level applicants seeking to implement SEL initiatives district-wide and/or across multiple schools within one district (including a charter network).	To seed projects that foster social and emotional competencies in students in grades PK-12.	03/22/2019	\$1,775,000	<p>This application creates places, environments and practices that value belonging, well-being, tolerance, compassion, listening, non-violence, inclusiveness, working productively together, and restoring relationships and repairing harm. NoVo seeks a change from a world based on domination towards collaboration and partnership, and understands that this has to be valued, taught and modeled to and with children in order to make this shift a possibility.</p> <p>Applications from a teacher/non-profit partnership or district/non-profit partnership, but the lead applicant is to be a teacher (for teacher-led awards) or district staff person.</p> <p>Grant awards for teacher-led projects will be a maximum of \$5,000 each. District-level grant awards will be a maximum of \$25,000 each. Applicants for two-year grants may request up to \$5,000 per year (2019-20 and 2020-21) for teacher-led awards and up to \$25,000 per year (2019-20 and 2020-21) for district-level awards.</p>	https://education-first.com/social-emotional-learning-innovation-fund/?mc_cid=335c30c4ba&mc_eid=53798ff7c7



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Federal	National Science Foundation (NSF)	Inclusion Across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science	Institutions of Higher Education (IHEs) Non-profit, Non-academic Organizations For-profit Organizations State and Local Governments - State educational offices or organizations and local school districts Unaffiliated Individuals Foreign organizations Other Federal Agencies	A comprehensive national initiative designed to enhance U.S. leadership in science, technology, engineering, and mathematics (STEM) discoveries and innovations by focusing on broadening participation in these fields at scale.	04/02/2019	\$8,500,000	See also: https://www.nsf.gov/news/news_summ.jsp?cntn_=296700&org=NSF&from=news	https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf18529
Federal	National Endowment for the Arts	NEA Challenge America, FY 2020	Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, local education agencies (school districts), and other organizations that can help advance the goals of the National Endowment for the Arts.	Support sprimarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability.	04/11/2019	\$10,000	All grants require a nonfederal match of at least 1 to 1. For example, if an organization receives a \$10,000 grant, the total eligible project costs must be at least \$20,000 and the organization must provide at least \$10,000 toward the project from nonfederal sources.	https://www.arts.gov/grants-organizations/challenge-america/grant-program-description
Federal	James S. McDonnell Foundation	Teachers as Learners (TAL) in K-12 Classrooms	Qualified tax-exempt organization with 501(c)(3) status (or foreign equivalent), or a domestic entity that operates as an instrument of the government.	Aimed at understanding critical factors in the way teachers process and evaluate information, as well as those that drive changes in teacher attitudes, skills, and behaviors.	05/08/2019	\$2,500,000	May 8 is deadline for pre proposal Full proposal is August 14, 2019	https://www.jsmf.org/apply/teachers-as-learners/



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Federal	US Department of Education, Office of Elementary & Secondary Education	Title I, Improving the Academic Achievement of the Disadvantaged	Funds are allocated to State Educational Agencies (SEAs) based upon poverty estimates and the cost of education in each state. SEAs then pass funds to schools using a similar formula.	To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.	06/30/2019	\$125,256,469	FY18 Title I, Part A provides financial assistance to Local Educational Agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet state academic standards. Schools in which children from low-income families make up at least 40 percent of enrollment are eligible for school-wide programs that serve all children in the school. Otherwise, Title I funds must be focused on children who are failing, or at risk of failing, to meet state academic standards. Funds may be used to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. Funds can support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.	http://portal.ct.gov/SDE/Services/K-12-Education/Federal-Programs

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Federal	US Department of Education, Academic Improvement and Teacher Quality Programs	Title II, Preparing, Training, and Recruiting High Quality Teachers and Principals	Formula grants are made to State Educational Agencies (SEAs), that in turn make formula subgrants to Local Educational Agencies (LEAs).	To increase academic achievement by improving teacher and principal quality—namely by increasing the number of highly-qualified teachers and principals.	06/30/2019	\$18,499,101	FY18 Funds may be used for: <ul style="list-style-type: none"> recruiting and retaining highly qualified teachers and principals; increasing the number of highly qualified teachers in classrooms through professional development, stronger teacher education programs, and more; and reforming teacher and principal certification programs. Uses of funds must be based on a needs assessment, and, among other things, be aligned with state academic content standards, student academic achievement standards, and state assessments.	http://portal.ct.gov/SDE/Certification/Title-II
Federal	US Department of Education, Office of Safe & Healthy Students	Title IV-A, Student Support & Academic Enrichment Grants	Formula grants are made to State Educational Agencies (SEAs), that in turn make formula subgrants to Local Educational Agencies (LEAs).	To improve student's academic achievement by increasing the capacity of States, local educational agencies, schools and local communities to: (1) provide all students with access to a well-rounded education; (2) improve school conditions for student learning; and (3) improve the use of technology in order to improve the academic achievement and digital literacy for all students.	06/30/2019	\$9,030,810	FY18 The SSAE Grant supports activities for a well-rounded education (at least 20%), safe and healthy students (at least 20%), and the effective use of technology (up to 60%). Funds may be used for a wide variety of services and items. No more than 15% of funding may be used for infrastructure. Note: In FY18 only, some states opted to distribute funds competitively instead of via formula. This will not be an option in future years of the program.	http://portal.ct.gov/SDE/Services/K-12-Education/Federal-Programs



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Federal	U.S. Department of Education, Office of School Support and Rural Programs	Small, Rural School Achievement Program	Local education agencies (LEAs) are entitled to funds if they meet basic eligibility and application requirements. Awards are issued annually, and award amounts are determined using a formula.	To provide rural LEAs with financial assistance to fund initiatives aimed at improving student academic achievement.	06/30/2019	\$1,045,834	https://www2.ed.gov/programs/reapsrsa/index.html?exp=0	https://portal.ct.gov/SDE/Services/K-12-Education/Federal-Programs
Federal	U.S. Department of Education, Office of Academic Improvement	21st Century Community Learning Centers	Funds are allocated via formula to State Educational Agencies (SEAs), which then provide sub-grants to local organizations through a competitive application process. Eligible applicants include: Local Educational Agencies (LEAs), community-based organizations, other public or private entities, or a consortium of two or more such agencies or organizations.	To create community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools.	06/30/2019	\$9,878,081	FY18 Funds can be used to support a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities include remedial education, math and science activities, art and music, tutoring, activities to boost language skills for English learners, and more.	http://portal.ct.gov/SDE/21st_CCLC/Learn-about-21st-CCLCs